



East
Hartford
Public
Schools

BOARD OF EDUCATION MEETING

December 18, 2023

7:00 PM





East
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Public
Schools

SUPERINTENDENT'S UPDATE

Thomas Anderson

December 18, 2023



VISION

Schools that are the
Pride of are
Community

MISSION

To deliver a high-quality
learning experience for
Every Child, Every Day



CORE BELIEFS



East
Hartford
Public
Schools

Expectations
Matter

Effort
Matters

Competence
Matters

Solutions
Matter

Relationships
Matter

Results
Matter

SUPERINTENDENT'S

Key Items

- **Recognition**
- **General Updates**
- **Legislative Priorities**
- **Kindergarten Information**
- **Reading Program Approval**





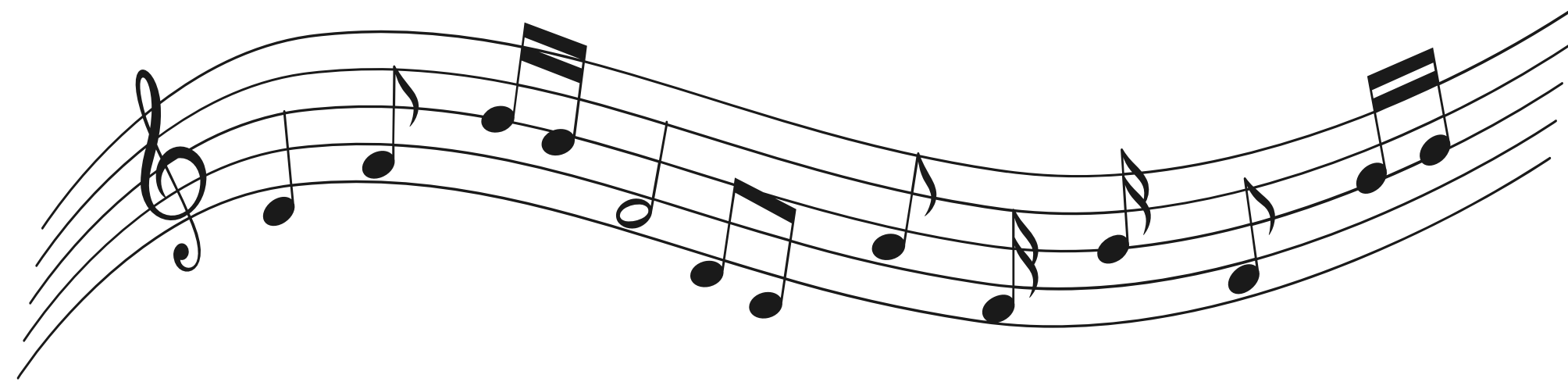
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RECOGNITION AND CELEBRATORY POINTS

MUSIC PERFORMANCE

EHHS Choir



Led by Cameron Forman, Choral Director



CELEBRATING FALL ATHLETES



EHHS Athlete Highlight



BOYS SOCCER

NATHANIEL BALDERRAMA

***All-State
All-Conference***



EHHS Athlete Highlight



VARSITY FOOTBALL

DRAVYN ROBERTS

All-State
All-Conference





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EHPS STAFF SPOTLIGHT

D'ANDRE GIBBS

SECOND GRADE TEACHER

MAYBERRY ELEMENTARY SCHOOL



Legislative Priorities 2023 Review



- **Support development and passage of a *Student-Centered Funding System*.** Over the past several legislative sessions, multiple bills have been proposed that have included revisions to the Educational Cost Sharing (ECS) formula with the intention of making the state's funding system equitable and adequate for all Connecticut students .
- ***Align state support to student need: First developed in 1990***, the original [Education Cost Sharing \(ECS\) formula](#) was designed to provide a system for how the state supplemented city and town educational funding. After over 30 years of modifications, it continues to be Connecticut's primary equalization education aid program.
- ***Disentangle local districts from court mandated tuition payments:*** The 1996 Supreme Court Decision, *Sheff v. O'Neil* called for the development of a state funded magnet system to desegregate Hartford Public Schools. As a part of this settlement, the state developed a process of partially funding tuitions while sending towns were mandated to provide the balance of payment.

DECEMBER 10
INTERNATIONAL HUMAN RIGHTS DAY



The Universal Declaration of Human Rights turns 75

10 December 2023 marks the 75th anniversary of one of the world's most groundbreaking global pledges: the [Universal Declaration of Human Rights](#) (UDHR). This landmark document enshrines the inalienable rights that everyone is entitled to as a human being - regardless of race, colour, religion, sex, language, political or other opinion, national or social origin, property, birth or other status.

The Declaration was proclaimed by the United Nations General Assembly in Paris on 10 December 1948 and sets out, for the first time, fundamental human rights to be universally protected.

Available in more than 500 languages, it is the [most translated document](#) in the world.

A year-long initiative focusing on universality, progress and engagement, will culminate in a high-level event in December 2023, which will announce global pledges and ideas for a vision for the future of human rights



HEALTH RELATED FLU SEASON

How deadly is the flu?

While most people who get flu will recover in a few days to less than two weeks, some people will develop complications. These complications can be life-threatening and result in death.

Each year in the U.S., the CDC estimates that influenza results in:

- 9.3 – 45.0 million illnesses
- 140,000 – 810,000 hospitalizations (about 20,000 of those hospitalized are children under the age of 5)
- 12,000 – 61,000 deaths (including over 100 children)



Influenza is one of the deadliest vaccine-preventable diseases in America.



KINDERGARTEN AGE REQUIREMENT: 2-year process



Regular Registration Opens: February 1, 2024

2023 – 2024: Age 5 Waiver Process: completion of the application by May 15, 2024

2024 – 2025: Exception (waiver) for age 5 by September 1

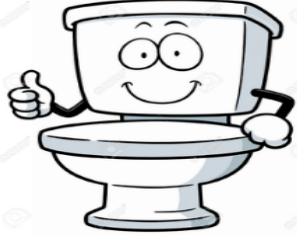
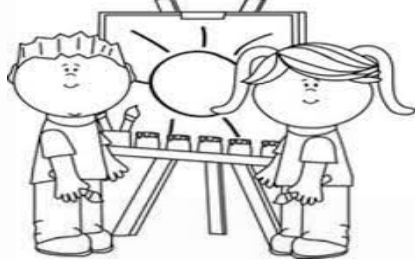
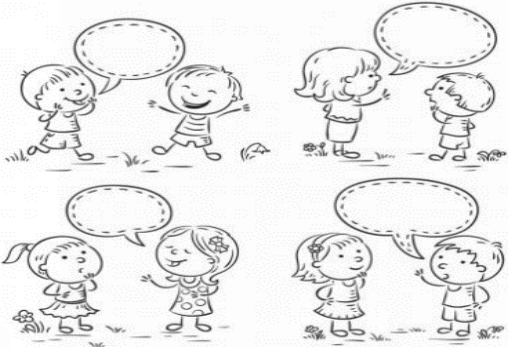



- *Must apply for Exception (waiver) by March 30, 2025 to be considered for an assessment.*

2025 – 2026: Implementation of September 1 deadline

- *Must apply for Exception (waiver) by March 30, 2024 to be considered for an assessment – (ONLY birthdays within the month of September will be considered).*

KINDERGARTEN READINESS FOCUS



<u>Self Care</u>	<u>Social Emotional</u>	<u>Communication</u>	<u>Kindergarten Readiness</u>
<p>Dress and undress themselves independently. (Can your child button their pants, zip up their coat, put their coat on?)</p>	<p>Follow rules and two step directions. (Take off coat and backpack and put away).</p>	<p>Express wants and needs. (Can they ask for help when they need it? Can they ask for something if they want it?)</p>	<p><i>Although these skills are geared toward Kindergarteners, these are the skills we will introduce in preschool. We encourage preschool students to attempt these skills at home.</i></p>
<p>Express the need to use the toilet. (Does your child wait until the last second to ask? Do they tell you or just go?)</p> 	<p>Shares and takes turns. (Can they wait patiently to use a toy or material they are interested in? Be willing to let another child use it after their turn?)</p> 	<p>Speak clearly enough to be understood. (Can they communicate clearly back and forth? Can others easily understand them?)</p> 	<p>Fine Motor Skills</p> <ol style="list-style-type: none"> 1. Use writing utensils with pincer grasp (pencil, crayon etc).  <ol style="list-style-type: none"> 2. Use scissors safely (thumb in small hole, three fingers in the other). 3. Build and pull apart manipulatives(push together and pull apart).
<p>Take care of their own toileting needs. (Can they pull up/down their pants independently? Can they button them independently? Can they wipe alone? Wash their hands independently?)</p>	<p>Self control of voice and body (depending on situation). (Library behavior vs. playground behavior)</p> 	<p>Personal Facts. (Can they tell you their name when asked? Do they know they are in Preschool? Do they know their guardians' names?)</p> 	<p>Reading</p> <ol style="list-style-type: none"> 1. Can identify and write first name. 2. Identify letters in their own name (if they can, start other letters in the alphabet.) 3. Hold and use books appropriately. 4. Can draw a picture independently and tell about it. 5. Listen to a story and answer questions after.
<p>Open containers and food packaging on their own (or attempt). (Can they use utensils independently? Can they drink from a straw?)</p>	<p>Expresses emotions appropriately. (Can they ask for help from an adult if needed? Can they control their body when upset?)</p>	<p>Be comfortable having a back and forth conversation with an adult or peer. (Can they wait to speak while someone else is talking? Can they answer questions?)</p>	<p>Math</p> <ol style="list-style-type: none"> 1. Say numbers in order from 0-10. 2. Count up to 10 objects and tell how many there are. 3. Match a number with a quantity. 4. Can name basic colors and 2-D shapes.



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EHPS READING PROGRAM APPROVAL



Kudos to our Dr. Elsie Torres, Ellen Delgado and others for their leadership and work to get our reading program waiver approved.

EHPS was one of many districts state-wide that applied for the waiver and only 1 of 18 districts that were fully approved – a great team effort.

READING PROGRAM APPROVAL



Schoolwide's Fundamentals materials include carefully selected texts:

- Provide extensive opportunities for students to read and comprehend increasingly complex literary and informational writing that is authentic and engaging.
- Texts are utilized during whole-class interactive read-alouds, which include close readings and collaborative conversations
 - independent reading where students practice their developing literacy strategies.

READING PROGRAM APPROVAL



Phonics and Decoding

Phonics and word-analysis skills and strategies (decoding) are explicitly taught using research-based scope and sequence recommendations

- Lesson formats are incorporated to facilitate students' transfer of decoding skills and strategies to the reading of connected text with fluency.
- Mini-Lessons are concise lessons, focused on a targeted new foundational skill that will build students' language, reading, and/or writing competencies.
- Shared Reading is an interactive reading experience that occurs when students join in the reading of a book or other text while guided and supported by a teacher.
 - The teacher models the skills of proficient readers by explaining, demonstrating, and thinking aloud.
 - After the read, students are guided to take a closer look and practice targeted foundational skills and strategies.



PLACE HOLDER

QUESTIONS /
COMMENTS



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THANK YOU



APPENDIX



All slides after this can be used for reference in future meetings

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THANK YOU

